

Key Elements: Wave Motion and Geometrical Optics**Estimated Time: 18–22 hours**

By the end of this course, students will understand reflection and refraction of light and its wave nature.

Vocabulary

amplitude, angle of incidence, angle of reflection, centre and radius of curvature, critical angle, diffraction, Doppler shift, focal length, focal point, frequency, image and object distance, incident ray, index of refraction, interference (superposition principle), normal, period, phase, polarization, principal axis, reflected ray, reflection, refraction, total internal reflection, wavelength, wave speed

Knowledge

- wave properties
- universal wave equation
- wave phenomena and conditions
- visible light portion of the electromagnetic spectrum
- the law of reflection
- images produced by mirrors (plane, converging, and diverging)
- curved mirrors (concave or convex)
- focal length of a concave mirror
- Snell's law
- lens (convex or concave)
- images produced by converging and diverging lenses
- focal length of a convex lens

Skills and Attitudes

- conduct appropriate experiments
- systematically gather and organize data from experiments
- produce and interpret graphs (e.g., slope and intercept)
- verify relationships (e.g., linear, inverse, square, and inverse square) between variables
- apply models (e.g., physics formulae, diagrams, graphs) to solve a variety of problems
- use appropriate units and metric prefixes

WAVE MOTION AND GEOMETRICAL OPTICS

| Prescribed Learning Outcomes | Suggested Achievement Indicators |
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| <i>It is expected that students will:</i> | <p><i>The following set of indicators may be used to assess student achievement for each corresponding prescribed learning outcome.</i></p> <p><i>Students who have fully met the prescribed learning outcome are able to:</i></p> |
| B1 analyse the behaviour of light and other waves under various conditions, with reference to the properties of waves and using the universal wave equation | <ul style="list-style-type: none"> <input type="checkbox"/> describe the properties associated with waves, including amplitude, frequency, period, wavelength, phase, speed, and types of waves <input type="checkbox"/> use the universal wave equation to solve problems involving speed, frequency (period), and wavelength <input type="checkbox"/> describe and give examples of the following wave phenomena and the conditions that produce them: <ul style="list-style-type: none"> – reflection – refraction – diffraction – interference (superposition principle) – Doppler shift – polarization <input type="checkbox"/> identify from an appropriate diagram the visible light portion of the electromagnetic spectrum |
| B2 use ray diagrams to analyse situations in which light reflects from plane and curved mirrors | <ul style="list-style-type: none"> <input type="checkbox"/> state the law of reflection <input type="checkbox"/> identify the following on appropriate diagrams: <ul style="list-style-type: none"> – incident ray – reflected ray – angle of incidence – angle of reflection – normal <input type="checkbox"/> show how an image is produced by a plane mirror <input type="checkbox"/> describe the characteristics of an image produced by a plane mirror <input type="checkbox"/> identify a curved mirror as converging (concave) or diverging (convex) <input type="checkbox"/> identify the following on appropriate diagrams: <ul style="list-style-type: none"> – principal axis – centre and radius of curvature – image and object distance – focal point and focal length <input type="checkbox"/> draw accurate scale diagrams for both concave and convex mirrors to show how an image is produced <input type="checkbox"/> describe the characteristics of images produced by converging and diverging mirrors <input type="checkbox"/> conduct an experiment to determine the focal length of a concave mirror |

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| Prescribed Learning Outcomes | Suggested Achievement Indicators |
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| <p><i>Organizer 'Wave Motion and Geometrical Optics' continued from page 30</i></p> <p>B3 analyse situations in which light is refracted</p> | <ul style="list-style-type: none"> <input type="checkbox"/> identify the following from appropriate diagrams: <ul style="list-style-type: none"> – incident ray – refracted ray – normal – angle of incidence – angle of reflection <input type="checkbox"/> use Snell's law to solve a range of problems involving <ul style="list-style-type: none"> – index of refraction – angle of incidence – angle of reflection <input type="checkbox"/> define <i>critical angle</i> and <i>total internal reflection</i> <input type="checkbox"/> solve problems involving critical angles <input type="checkbox"/> identify a lens as converging (convex) or diverging (concave) <input type="checkbox"/> for a lens, identify the following from appropriate diagrams: <ul style="list-style-type: none"> – principal axis – focal point (primary and secondary) – focal length – image and object distance <input type="checkbox"/> draw accurate scale diagrams for both convex and concave lenses to show how an image is produced <input type="checkbox"/> describe the characteristics of images produced by converging and diverging lenses <input type="checkbox"/> conduct an experiment to determine the focal length of a convex lens |