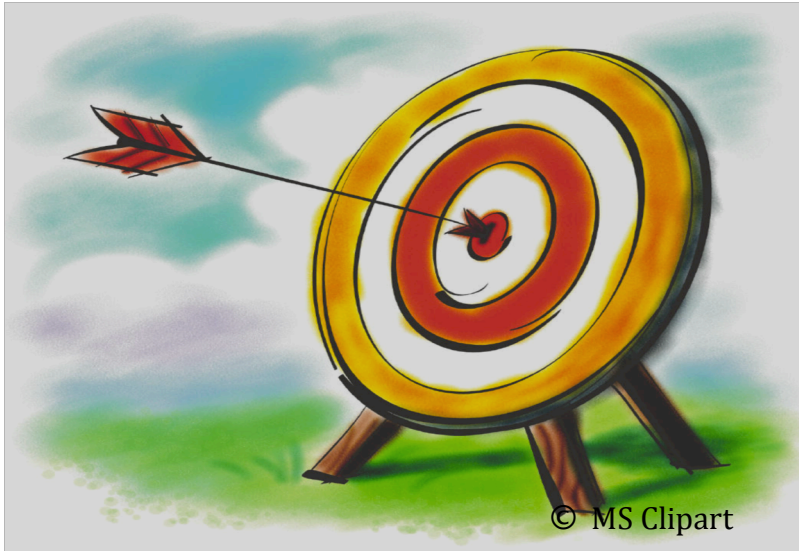


How do we enable all our students to be successful?

EVERY learner crossing the stage with dignity, purpose & options.



My Questions

Inquiring into **How do we enable all our students to be successful?** will help us better understand that:

- Assessment & instruction are inseparable because effective assessment informs learning. Damien Cooper
- Assessment is a collaborative process. Cooper
- Student-teacher relationships are a key contributor to student success. John Hattie
- Ability can be developed through directed effort. Cooper
- Students have the power to direct their own learning and to mediate and reflect on their own thinking & learning. Faye Brownlie
- Performance standards are an essential component of effective assessment. Cooper

Dweck on Effort & Ability

“...effort is what ignites that ability and turns it into accomplishment.”



KNOW			
B	D	A	Learning Goals
			I can describe the differences between a Growth Mindset & a Fixed Mindset.
			I can distinguish between academic, intellectual, and social engagement.
			I can list the key questions for Learner Engagement. I can describe the key questions for Learner Engagement.
			I can list the SIX strategies for Learner Engagement. I can describe the SIX strategies for Learner Engagement.
			I can list the three stages of Backward Design. I can describe the three stages of Backward Design.
			I can explain what educational researchers mean when they use the word “ effect size ”.

DO			
B	D	A	Learning Goal
			I can identify aspects of my practice where I currently have a fixed mindset.
			I can strategically choose teaching practices based on ease of implementation and their effect size.
			I routinely clarify & share Learning Intentions with my students.
			I routinely clarify & share Success Criteria with my students. I routinely co-create Success Criteria with my students.
			I routinely elicit evidence of student learning (and assess the impact of my teaching) through Questions that are open-ended & invite reasoning.
			I routinely provide (and model) Descriptive Feedback that students can use to move their learning forward.
			My students’ understanding Learning Intentions & Success Criteria allows them to provide Descriptive Feedback for each other & to Self-Assess.
			I assess my student’s Ownership of their Learning by routinely asking them the Four Key Questions for Learner Engagement.
			I continually grow/invest in my teaching competence/expertise.
			I have regular conversations with colleagues about our teaching practice.